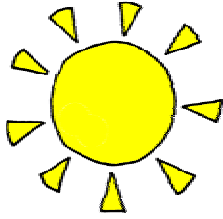


What's the weather like?

1 Before you talk.



- Today....
- Yesterday...
- Tomorrow...



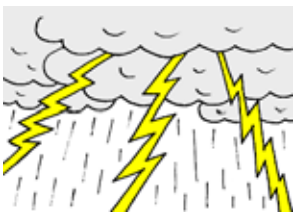
- Today....
- Yesterday...
- Tomorrow...



- Today....
- Yesterday...
- Tomorrow...



- Today....
- Yesterday...
- Tomorrow...



- Today....
- Yesterday...
- Tomorrow...

What's the weather Like?

Teacher's Notes

Target Structure:	Discussion / Fluency Building
Vocabulary:	General
Level:	Intermediate
Time:	45 minutes
Preparation:	None

Suggested Teaching Method

This worksheet provides the basis for a discussion on the changing face of news. It focuses on how your students access news stories – be it the Internet, TV or newspapers.

You can extend the lesson by asking students to talk about some stories in the news that they have found interesting.

- This worksheet helps students to talk about the weather using full sentences. Students usually know the vocabulary (rainy, windy) but are unable to correctly form sentences, especially with appropriate tenses.
- Pre-teach the key points - *rain* and *snow* are usually verbs. When talking about the past we say *it rained* not *it was raining*, because it is a completed event. *Cloudy*, and *stormy* are, of course, adjectives.
- This is a great chance for a basic tense review. You could review past progressive and simple. (*It rained yesterday. It was raining when I woke up.*) You could also review the future. (*It will rain tomorrow* (prediction) and *it's going to rain* - it's about to happen and you can already see signs of it.)

How are we doing?



We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your class. You can send us feedback from www.handoutsonline.com.

Alternatively, you can email the editor at editor@handoutsonline.com.

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