

# What do you look like?

## 1 Conversation Practice with a partner.

Scene: Jenny is asking Tom about his mother.

Jenny Can you tell me a little about your mother?  
 Tom Sure! Let's see...she's very friendly...  
 Jenny What does she look like?  
 Tom Well, she has curly brown hair...  
 Jenny Right...  
 Tom And she's pretty tall.  
 Jenny Yeah?

## 2 Vocabulary Work



A *straight hair*



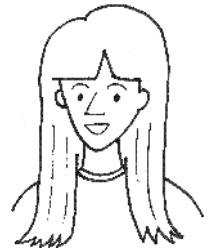
B \_\_\_\_\_



C \_\_\_\_\_



D \_\_\_\_\_



E \_\_\_\_\_



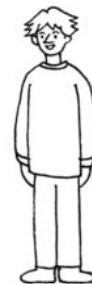
F \_\_\_\_\_



G \_\_\_\_\_



H \_\_\_\_\_



I \_\_\_\_\_



J \_\_\_\_\_

Choose from:

short

shoulder-length hair

average height

bald

a beard

long hair

curly hair

short hair

tall

straight hair

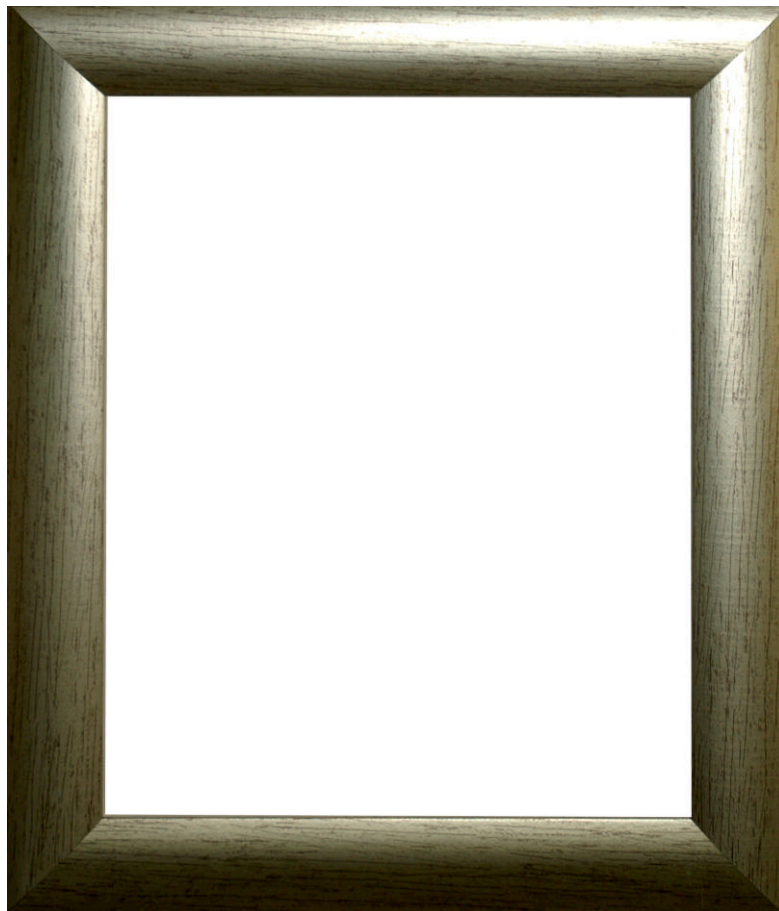
**3** Read and answer the questions below.

- |                            |                                  |
|----------------------------|----------------------------------|
| • What color is his hair?  | It's brown.                      |
| • What color are her eyes? | They're blue.                    |
| • What shape is his face?  | It's round. / It's oval.         |
| • Does he wear glasses?    | Yeah, he does. / No, he doesn't. |

- 1) What color is your hair? \_\_\_\_\_
- 2) How long is it? \_\_\_\_\_
- 3) Is it straight or curly? \_\_\_\_\_
- 4) How tall are you? \_\_\_\_\_
- 5) Do you wear glasses? \_\_\_\_\_

**4** Speaking Practice

Describe someone you know well. Your partner will draw that person!



He has big ears!

She has a small nose!

His hair is gray.

He has a goatee.

She has spiked hair.

She has a round face!

# What do you look like? Teacher's Notes

<b>Target Language:</b>	Describing people using <i>is / has</i>
<b>Vocabulary:</b>	Physical (American English)
<b>Level:</b>	Elementary
<b>Time:</b>	30 minutes
<b>Preparation:</b>	None

## Suggested Teaching Method

This light-hearted worksheet is a great way to build basic communication skills for elementary-level learners. It looks at both *is + adjective* and *has + noun*. There is also a **British-English worksheet** available.

- 1 Students should read the conversation in pairs, changing roles at the end. When the students read, encourage lots of intonation and eye contact.
- 2 Follow the instructions. Students can work alone, and check in pairs. Make sure students write the answers, rather than simply draw arrows from the vocabulary box.

Go through the answers with the group. If you wish, it may be a good idea to present the difference between 'is' and 'has' when describing people. Pay particular attention to adjective + noun combinations. (e.g. 'Her hair is long.' but 'She has long hair'.)

- 3 Students should begin by reading the language box. Check their understanding by asking a few questions. Students can then write true answers to the questions.

Monitor, and assist students where necessary.

As an additional practice, students can swap sheets with a partner. Assign students in pairs as 'A' or 'B'. Student A can turn the sheet over. Student B then asks the questions, and checks student A's answers.

Students can then switch roles when finished.

- 4 Make sure that students have their own worksheet in front of them.

Students can read the task, and look at the additional language in speech bubbles. Answer any vocabulary questions.

Emphasize that this is fun, and that artistic skills are not important. It's best to demonstrate on the board. Draw a quick frame, and describe someone you know. As you describe, draw the person on the board. It's probably easiest to draw just the head and shoulders.

Students can work in pairs.

There are additional portrait frames at the end of this worksheet. These can be distributed if you would like additional practice.

**Answer Key (Other answers may be possible.)****2**

- A) straight hair
- B) curly hair
- C) short hair
- D) shoulder-length hair
- E) long hair
- F) a beard
- G) bald
- H) short
  - I) average height
  - J) tall

**Your Feedback**

Have you taught this lesson? We would be pleased to hear some feedback.

Send your comments to [editor@handoutsonline.com](mailto:editor@handoutsonline.com).

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## Additional Portrait Frames

