

## ADULT ESOL LESSON PLANS ESOL LITERACY

Workforce Competencies:01.0 Obtaining Employment  
 01.01A Identify entry level jobs and workplaces of various occupations  
 16.0 Demonstrate English skills necessary to apply standard grammar structures  
 16.01 Use subject pronouns  
 16.02 Yes/no questions, short answers.  
 16.08 Use of articles

*Cultural Focus:*  
 Many people accept entry-level jobs. Then as they improve their English and job skills, they move up to higher paying and more challenging positions.

### Classroom Procedures:

1. Show students pictures of entry-level jobs and identify each. Students repeat job titles one by one after teacher.
2. List the occupations on board under the heading JOBS. Students repeat job title as teacher points to the job title on board.
3. Teacher holds up pictures, chooses student to match pictures with job title (student goes to the board) - tapes picture card next to listed title.
4. Teacher acts out one of jobs for class. Students identify which job title. Teacher then identifies the skill the employee is doing and writes it on the board under the title SKILLS.
5. Teacher asks for volunteers to act out or describe other skills - teacher then writes description under SKILLS.
6. Teacher points to word and picture on the board and asks, What is she/he?, then models the response, She is a housekeeper. Review the pronouns I, she, he, you, we, they, it. Demonstrate using the pronouns in a sentence.
7. Teacher points to SKILL and asks, What does she/he do? then models the response, She cleans homes.
8. Teacher removes pictures from board so students can work in pairs identifying jobs and skills.

*Grammatical Focus:*  
 Simple present tense questions  
 What is she/he?  
 She is a housekeeper.  
 What does she/he do?  
 She/he cleans houses.  
 Yes/no questions  
 Is she a housekeeper?  
 Yes, she is.  
 No, she isn't.  
 Either or questions  
 Is she a housekeeper or a cook?  
 She is a housekeeper.

*Vocabulary:*  
 jobs  
 entry level  
 cook  
 dishwasher  
 housekeeper  
 busboy  
 laundry worker  
 custodian  
 nursery worker  
 landscaping  
 assembly worker  
 receptionist  
 taxi driver  
 restaurant  
 hospital  
 hotel  
 school  
 factory

*Community Resources*  
 Request job related posters from local companies. Display the posters and discuss.

*Pronunciation:*  
 Practice same vocabulary using yes/no questions  
 Is she/he a \_\_\_\_\_ ? Yes, she/he is.  
 No, she/he isn't.  
 Practice same vocabulary using either/or questions  
 Is she/he a \_\_\_\_\_ or a \_\_\_\_\_ ?

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**Materials/Supplies:**

Job cards  
~~Put English to Work~~, Bk Literacy level  
Basic Vocabulary Builder, Blackline.  
Masters Lesson 23.

*Material/Additional Resources:*

Practical Vocabulary Builder  
Blackline Masters Lesson 11  
Basic Oxford Picture Dictionary,  
Workbook p. 82-83

**Evaluation:**

Teacher makes worksheet of JOB titles listed in one column and  
SKILLS listed in mixed up order  
Students match job with skills.  
Students state job and create conversations based on: