

Total English

Starter

Where are you from?

1 Correct the sentences.

- a) Where you from?
- b) What name is your?
- c) Nice is meet you, too.
- d) Harry is from US.
- e) Where are you from UK?
- f) Carlos from Madrid.
- g) I'm from Russia. are you from?
- h) Where you from, Susan?

2 Write questions and answers for the following names.

- a) Heather/the UK *Where's Heather from? She's from the UK.*
- b) Ahmed/Turkey
- c) Maria/India
- d) Russell/Perth, Australia
- e) Angela/Los Angeles, the US
- f) Jacek/Warsaw, Poland

3 Complete the conversation between Jennifer, Xavier and Luigi.

Jennifer: ^A _____ is Xavier.

Luigi: ^B _____ to meet you.

Xavier: ^C _____ to meet you ^D _____.

Luigi: ^E _____ are you from, Xavier?

Xavier: ^F _____ from Spain.

Luigi: Where are you from ^G _____ Spain?

Xavier: I'm from Seville.

Practise the conversation with your partner.



Total English

Starter

Where are you from?

TEACHER'S NOTES:

Aim: to provide further practice of '*Where are you from?*', introducing someone and starting a conversation. This worksheet is designed to be used in conjunction with unit 1.3.

Time: 40 minutes

Materials: copy of the worksheet for each student

- 1 Ask students to correct the mistakes in each sentence. Elicit the answers from the class. Ask a student to read out each correct answer.

Answers: a) Where are you from? b) What is your name? c) Nice to meet you too. d) Harry is from the US. e) Where are you from in the UK? f) Carlos is from Madrid. g) I'm from Russia. Where are you from? h) Where are you from, Susan?

- 2 Students write questions and answers from the prompts. Monitor to check that they are writing accurate questions and answers. Elicit answers from the class.

Answers:

a) Where's Heather from? She's from the UK.
b) Where's Ahmed from? He's from Turkey.
c) Where's Maria from? She's from India.
d) Where's Russell from? He's from Perth in Australia.
e) Where's Angela from? She's from Los Angeles in the US.
f) Where's Jacek from? He's from Warsaw in Poland.

- 3 Students fill in the gaps in the conversation and then practise the conversation with each other. Monitor to check their pronunciation.

Answers: a) this b) nice c) nice d) too e) Where f) I'm g) in

