









6. Tool Cards
Information Sharing
10 minutes

Requests

Task: To practice making requests.

Materials: Two complete sets of Tool Cards for the class. If there are fewer students than cards, omit the same cards from each set. One set should be marked in some way to differentiate it from the other. For example, print the two sets of cards on different colored paper.

Procedure: Begin by discussing ways to make requests: "May I use your . . . ?" "Do you have a . . . ?" "Could I borrow your . . . ?" Discuss ways to respond to requests positively ("Sure, here it is." "No problem.") and negatively ("I'm sorry." "I don't have one." "I'd rather not lend that.").

Give every student one card from each of the two sets of Tool Cards. Be sure that each student receives two different cards, such as a Scissors and a Coat hanger, a Hammer and an Oil can, a File and a Magnifying glass.

Explain that one card is the tool the student owns. The other card is the tool the student must borrow. The students are to walk around the classroom asking other students for the tool they need. Students must not show their cards as they make or listen to requests. The activity continues until everyone has found a matching card.