

WORD BY WORD LESSON PLANNER

Low-Beginning/Literacy Level

Teacher _____

Class _____ Date _____

Warm-Up/Review, Completion, & Expansion of Previous Lesson(s) Time: _____ minutes

Review, complete, or expand the following *Word by Word* Picture Dictionary lesson:

(Indicate lesson pages, Teacher's Guide pages with specific teaching steps or activities, and any workbook pages to be reviewed.)

New Picture Dictionary Lesson

Page(s) _____ TG (Teacher's Guide) Pages _____

Introduction

State the lesson objective, and tell students what they will be doing during the lesson.

Vocabulary Preview Time: _____ minutes

Activate students' prior knowledge of the vocabulary using the brainstorming or picture identification activity.

Vocabulary Presentation Time: _____ minutes

Present the vocabulary as recommended in the TG.

Comprehension Check Time: _____ minutes

Check students' comprehension and pronunciation of the vocabulary.

Vocabulary Practice Time: _____ minutes

Have students practice the words as a class, in pairs, or in small groups as recommended in the TG.

Model Conversation Practice Time: _____ minutes

Have students practice the short guided conversation(s) as recommended in the TG.

Additional Conversation Practice Time: _____ minutes

Have students practice any additional conversations (if included in the lesson) as recommended in the TG.

Spelling Practice Time: _____ minutes

Have students practice spelling the vocabulary words as recommended in the TG.

Writing and Discussion Time: _____ minutes

Have students do the recommended activity through class discussion and/or as a writing assignment.

Evaluation (Integrated in lesson steps above)

Use the Performance-Based Lesson Assessment to evaluate class performance or individual students.

Extension Time: _____ minutes

Extend students' vocabulary with one or more Making Connections activities.

Selected resource(s)/community task(s): _____

Application Time: _____ minutes

Have students apply their new vocabulary by participating in new and different activities.

Selected Communication Activity number(s): _____

Workbook Skill Integration

Literacy WB Page(s) _____

Beginning Lifeskills WB Page(s) _____

Beginning Vocabulary WB Page(s) _____

Technology

WordLinks: <http://www.longman.com/wordbyword>

Music

WordSong _____

Teacher Reference Notes

Language & Culture Notes Page(s) _____

*Customize lesson steps and suggested times based on students' needs and abilities and class time available for vocabulary learning. Many teachers prefer to "bridge" lessons over two or more sessions—for example, doing all lesson steps through Model Conversation Practice in a first session, then continuing with the rest of a lesson and extension/application activities in a second or later session.