

## GRAMMARNOTES

### 1 What About Me?

This chant practices the future with *be + going to* and illustrates the use of the object pronouns *me/you/us/him/them*. It also illustrates the use of the information question with the expression *What about*.

## 1 What About Me?

What about me?  
What about you?  
What about us?  
What are we going to do?  
    What about Joe?  
    What about Lou?  
    What about them?  
    What are they going to do?  
What about Jim?  
What about him?  
    What about Ted?  
    What about Fred?  
What about Sue?  
What about Ann?  
What about them?  
What are they going to do?

### 2 Are You Going to Go with Joe?

This chant practices the future with *be + going to*. Students should note the rising intonation pattern of the Yes/No question *Are you going to...?* contrasted with the falling intonation of the information question *Who is going to ride with...?*

## 2 Are You Going to Go with Joe?

Are you going to go with Joe?  
    No.  
    Joe's going to go with Sue.  
Oh, who's going to ride with Bill?  
    Will.  
    Are you going to go with Bess?  
Yes.  
Who's going to stay with Fay?  
    Ray.  
    Who's going to ride with us?  
Gus.

### 3 Hurry Up, Kate!

This chant practices the future with *be + going to* and the expressions *Hurry up/Come on/Let's go*. Students should note the use of *Let's/Let's not* to offer a suggestion.

### 3 Hurry Up, Kate!

Hurry up, Kate, we're going to be late.

Hurry up, hurry up!

Hurry up, Kate!

Come on, Steve, our plane is going to leave.

Come on, come on!

Come on, Steve!

Let's go, Joe. I think it's going to snow.

Let's go, let's go!

Let's go, Joe!

Let's not fight. We're going to miss our flight.

Let's not fight!

Let's not fight!

### 4 You Ought to Call Your Mother

This chant illustrates the use of *ought to* as a strong suggestion or obligation with the *be + going to future* used in response. Students should note the use of the possessive adjectives *his/her* and object pronouns *him/her*.

### 4 You Ought to Call Your Mother

You ought to call your mother.

I'm going to.

When are you going to call her?

Now.

He ought to write his brother.

He's going to.

When is he going to write him?

Now.

She ought to call her mother.

She's going to.

When is she going to call her?

Now.