



1.



2.



3.



- | | | | |
|-------|--------|--------|-------------|
| cute | soft | honest | dangerous |
| quiet | smart | clean | carefree |
| fast | slow | gentle | independent |
| fun | stupid | brave | friendly |
| large | hairy | loyal | scary |
| free | strong | lazy | funny |

Others: _____

Amateur Psychologist

Amateur Psychologist

Select the most appropriate list for your class, (or create your own). Then cut along the dotted lines and paste the words on the main worksheet.)

Easy Adjectives

cute	soft	big	warm
quiet	smart	clean	beautiful
fast	slow	pretty	kind
fun	small	gentle	loving
large	stupid	happy	shy
funny	hairy	friendly	ugly
free	strong	lazy	playful

Medium Difficulty Adjectives

patient	scary	honest	dangerous	friendly
careless	stupid	fearless	carefree	stubborn
selfish	cautious	clumsy	independent	selfish
cuddly	charming	clever	different	graceful
fearless	faithful	brave	aggressive	intelligent
mature	elegant	loyal	dependable	amusing
noisy	cheerful	lazy	outgoing	strange

Difficult Adjectives

ferocious	hostile	treacherous	tolerant
reckless	reliable	lackadaisical	pretentious
confident	trustworthy	tranquil	affectionate
gracious	gregarious	belligerent	jovial
obstinate	menacing	mischievous	nimble
peculiar	courageous	lethargic	enormous
deceitful	devoted	reticent	boisterous



Amateur Psychologist



1. Student ability: **Beginner ~ Advanced**
2. Approximate length of lesson: **25+**
3. Number of students necessary: **Any**
4. Preferred age/maturity: **JHS, HS, College, Adult**
5. Type of lesson: **Small Group / Whole Class**

Language Target: Working with descriptive adjectives (vocabulary building) and listening. This lesson is also a great discussion starter about personalities and self assessment.

Setting Up: The worksheet is ready-to-go, as is. The adjectives range from very easy to difficult. If you'd prefer to have a less generic group of adjectives (and more level specific) print out the accompanying worksheet and decide on the appropriate level of difficult for your students. Cut out the box which best suits your class and paste it over the adjective box on the main worksheet. Then prepare as many copies of the worksheet as there are students; one worksheet per student.

Getting Started: Part 1: Handout the worksheets. Depending on the class, it

may be useful to review all of the vocabulary (adjectives). When ready, say the following to the class:

What's your favorite animal in the world?

Students write this animal on the line next to Number 1. Then tell the students to write four (or five) adjectives that describe that animal (cute, loyal, strong, independent, etc.).

When finished, say the following to the class:

What's your second favorite animal in the world?

Students write down their second favorite animal and describe the animal with adjectives.

Finally, say the following to the class:

What's your third favorite animal in the world?

Students once again write down their third favorite animal next to Number 3 and describe the animal with adjectives.

Getting Started Part 2: Here's where the fun begins. Write the following on the board:

Number 1: **I think I am...**

Number 2: **Others think I am...**

Number 3: **I am really...**

Note: Students should **not** say "I think I am a lion because lions are strong, fast..."

Instead, they should say "I think I am strong, fast..."

In groups of four, one student begins reading from Number 1 on the worksheet by saying: "***I think I am*** (strong, fast, aggressive, beautiful and independent)," The other students do the same for the adjectives

written for Number 1. Then students read the adjectives from Number 2 saying, "*Others think I am...*," and lastly they read from Number 3, "*I am really...*"

describe, have students write down actors/actresses, fruits, vegetables, etc., for which to list descriptive adjectives before applying them to themselves.

Variation 1: Encourage students to come up with their own descriptive adjectives.

Variation 2: When all the writing has been completed, have students read their lists of adjectives without telling the kind of animal; the other students try to guess the animal.

Variation 3: To be a little silly (and generate a lot of laughs), rather than writing down kinds of animals to

Building Fluency: After reading through the lists, ask students how accurately the adjectives describe their personalities. Have students point out (about themselves and each other) adjectives that fit and those that don't. Have students correct what they feel are mistakes. For example, "The worksheet says that others think I am shy, but I think others think I am friendly," etc.

Contributed by Helena Chang / Illustrated by Kelley Seymour



Use them with all of your classes!

Use them over and over - for years!

Use them to get your students motivated!

Ask your school to place the order

INVITE YOUR SCHOOL TO **ORDER** ALL 160+ FUN LESSON WORKSHEETS



Fax Order Form



\$87.50
(US Dollars)



LESSON COLLECTION SET #1

LESSON COLLECTION SET #2

LESSON COLLECTION SET #3

LESSON COLLECTION SET #4

LESSON COLLECTION SET #5

Customer Information (Please print clearly)

<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
First Name:	Last Name:
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Phone:	Fax:
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Company / School:	E-mail

Shipping Information

<input style="width: 95%;" type="text"/>	
Address	
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
City	State/Province
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Country	Zip Code

Credit Card Information for Fax (Check the appropriate box)

Visa <input type="checkbox"/>	Master Card <input type="checkbox"/>	American Express <input type="checkbox"/>	Discover <input type="checkbox"/>
-------------------------------	--------------------------------------	---	-----------------------------------

Your credit card will be billed by the business name of Infinity Inc.

<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
Card Number	Expiration Date (mm / yy)

Bank / Wire Transfer

Account Number: 01631-03525
Kurt Scheibner
Bank of America

Check / Money Order (\$87.50 USD or equivalent) Send To:

Kurt Scheibner
EFL4U.com
1-1-52 Kakyoin, Asahi Plaza Kakyoin #904
Sendai, Japan 980-0013
Fax: (81) 22 262-8109